Comparing Three Digit Numbers Worksheets for Grade 2

Write your name and date before you begin. Compare carefully, and show your thinking when a question asks you to explain or order numbers.

Name: _____ Date: _____

Easy Practice: Compare Three-Digit Numbers

Directions: Solve each problem. Write neatly and check the place values.

Q1. Write >, <, or = in the box: 316 □ 320

Q2. Circle the greater number: 751 or 515.

Q3. Circle the smaller number: 978 or 446.

Q4. Write >, <, or = in the box: 617 □ 763

Q5. Circle the greater number: 430 or 689.

Q6. Circle the smaller number: 114 or 619.

Q7. Write >, <, or = in the box: 294 □ 805

Q8. Circle the greater number: 107 or 879.

Q9. Circle the smaller number: 634 or 615.

Q10. Write >, <, or = in the box: 744 □ 689

Q11. Circle the greater number: 473 or 615.

Q12. Circle the smaller number: 351 or 678.

Q13. Write >, <, or = in the box: 634 □ 548

Q14. Circle the greater number: 675 or 466.

Q15. Circle the smaller number: 672 or 364.

Q16. Write >, <, or = in the box: 953 □ 996

Q17. Circle the greater number: 824 or 138.

Q18. Circle the smaller number: 330 or 687.

Q19. Write >, <, or = in the box: 546 □ 513

Q20. Circle the greater number: 569 or 759.

Q21. Circle the smaller number: 226 or 901.

Q22. Write >, <, or = in the box: 578 □ 310

Q23. Circle the greater number: 289 or 334.

Q24. Circle the smaller number: 937 or 694.

Q25. Write >, <, or = in the box: 106 □ 107

Q26. Circle the greater number: 319 or 506.

Q27. Circle the smaller number: 598 or 830.

Q28. Write >, <, or = in the box: 262 □ 298

Q29. Circle the greater number: 843 or 242.

Q30. Circle the smaller number: 356 or 845.

Medium Practice: Place-Value Comparisons

Directions: Solve each problem. Write neatly and check the place values.

Q1. Compare the numbers with >, <, or =: 647 ___ 662.

Q2. Write these numbers from least to greatest: 343, 893, 503.

Q3. Is 218 greater than 270? Write yes or no.

Q4. Compare the numbers with >, <, or =: 706 ___ 184.

Q5. Write these numbers from least to greatest: 309, 562, 315.

Q6. Is 609 greater than 744? Write yes or no.

Q7. Compare the numbers with >, <, or =: 104 ___ 528.

Q8. Write these numbers from least to greatest: 938, 223, 292.

Q9. Is 744 greater than 739? Write yes or no.

Q10. Compare the numbers with >, <, or =: 425 ___ 398.

Q11. Write these numbers from least to greatest: 742, 534, 957.

Q12. Is 350 greater than 499? Write yes or no.

Q13. Compare the numbers with >, <, or =: 499 ___ 879.

Q14. Write these numbers from least to greatest: 225, 576, 666.

Q15. Is 752 greater than 218? Write yes or no.

Q16. Compare the numbers with >, <, or =: 411 ___ 495.

Q17. Write these numbers from least to greatest: 511, 854, 738.

Q18. Is 637 greater than 337? Write yes or no.

Q19. Compare the numbers with >, <, or =: 602 ___ 343.

Q20. Write these numbers from least to greatest: 162, 112, 172.

Q21. Is 514 greater than 861? Write yes or no.

Q22. Compare the numbers with >, <, or =: 337 ___ 132.

Q23. Write these numbers from least to greatest: 292, 125, 718.

Q24. Is 347 greater than 422? Write yes or no.

Q25. Compare the numbers with >, <, or =: 429 ___ 816.

Q26. Write these numbers from least to greatest: 852, 311, 473.

Q27. Is 751 greater than 813? Write yes or no.

Q28. Compare the numbers with >, <, or =: 689 ___ 158.

Q29. Write these numbers from least to greatest: 774, 507, 700.

Q30. Is 411 greater than 485? Write yes or no.

Advanced Practice: Explain and Analyze Comparisons

Directions: Solve each problem. Write neatly and check the place values.

Q1. Compare 700 + 0 + 0 and 500 + 30 + 4. Write >, <, or =.

Q2. Arrange 674, 103, and 209 from greatest to least.

Q3. Use the smallest ones digit to make 77□ greater than 773.

Q4. Compare 600 + 20 + 8 and 800 + 10 + 4. Write >, <, or =.

Q5. Arrange 869, 427, and 778 from greatest to least.

Q6. Use the smallest ones digit to make 15□ greater than 154.

Q7. Compare 700 + 20 + 9 and 100 + 30 + 7. Write >, <, or =.

Q8. Arrange 309, 965, and 201 from greatest to least.

Q9. Use the smallest ones digit to make 45□ greater than 452.

Q10. Compare 100 + 40 + 8 and 600 + 10 + 9. Write >, <, or =.

Q11. Arrange 308, 604, and 806 from greatest to least.

Q12. Use the smallest ones digit to make 59□ greater than 591.

Q13. Compare 800 + 0 + 7 and 600 + 30 + 5. Write >, <, or =.

Q14. Arrange 517, 378, and 616 from greatest to least.

Q15. Use the smallest ones digit to make 81□ greater than 815.

Q16. Compare 600 + 0 + 6 and 400 + 50 + 3. Write >, <, or =.

Q17. Arrange 166, 724, and 442 from greatest to least.

Q18. Use the smallest ones digit to make 34□ greater than 340.

Q19. Compare 100 + 30 + 1 and 200 + 50 + 6. Write >, <, or =.

Q20. Arrange 881, 399, and 160 from greatest to least.

Q21. Use the smallest ones digit to make 71□ greater than 710.

Q22. Compare 600 + 60 + 8 and 800 + 40 + 5. Write >, <, or =.

Q23. Arrange 818, 487, and 499 from greatest to least.

Q24. Use the smallest ones digit to make 43□ greater than 432.

Q25. Compare 500 + 20 + 1 and 700 + 80 + 3. Write >, <, or =.

Q26. Arrange 699, 274, and 328 from greatest to least.

Q27. Use the smallest ones digit to make 86□ greater than 864.

Q28. Compare 200 + 40 + 4 and 700 + 60 + 7. Write >, <, or =.

Q29. Arrange 866, 461, and 427 from greatest to least.

Q30. Use the smallest ones digit to make 17□ greater than 175.

Mixed Practice: Three-Digit Number Review

Directions: Solve each problem. Write neatly and check the place values.

Q1. Fill in the correct symbol: 647 □ 808.

Q2. Which number is closer to 1,000: 391 or 332?

Q3. Put 404, 476, and 120 in order from least to greatest.

Q4. Write the greater number: 535 or 340.

Q5. Fill in the correct symbol: 789 □ 648.

Q6. Which number is closer to 1,000: 128 or 921?

Q7. Put 328, 107, and 266 in order from least to greatest.

Q8. Write the greater number: 407 or 736.

Q9. Fill in the correct symbol: 126 □ 867.

Q10. Which number is closer to 1,000: 164 or 378?

Q11. Put 527, 564, and 452 in order from least to greatest.

Q12. Write the greater number: 301 or 639.

Q13. Fill in the correct symbol: 680 □ 414.

Q14. Which number is closer to 1,000: 214 or 238?

Q15. Put 873, 398, and 964 in order from least to greatest.

Q16. Write the greater number: 270 or 332.

Q17. Fill in the correct symbol: 594 □ 523.

Q18. Which number is closer to 1,000: 576 or 975?

Q19. Put 164, 777, and 924 in order from least to greatest.

Q20. Write the greater number: 369 or 161.

Q21. Fill in the correct symbol: 136 □ 380.

Q22. Which number is closer to 1,000: 962 or 697?

Q23. Put 540, 233, and 514 in order from least to greatest.

Q24. Write the greater number: 417 or 915.

Q25. Fill in the correct symbol: 586 □ 532.

Q26. Which number is closer to 1,000: 867 or 507?

Q27. Put 258, 457, and 167 in order from least to greatest.

Q28. Write the greater number: 989 or 480.

Q29. Fill in the correct symbol: 931 □ 857.

Q30. Which number is closer to 1,000: 731 or 599?

Easy Word Problems: Compare Collections

Directions: Read each situation. Compare the two amounts and find the difference.

Q1. Avery counted 821 books for the school library, and Caleb counted 103. Who counted more books, and how many more?

Q2. Jordan counted 590 crayons for the art room, and Nora counted 755. Who counted more crayons, and how many more?

Q3. Mia counted 517 seeds for the garden club, and Owen counted 505. Who counted more seeds, and how many more?

Q4. Noah counted 858 tickets for the second-grade team, and Emma counted 675. Who counted more tickets, and how many more?

Q5. Sofia counted 112 cans of food for the animal shelter, and Lucas counted 209. Who counted more cans of food, and how many more?

Q6. Ethan counted 789 votes for the science fair, and Aria counted 315. Who counted more votes, and how many more?

Q7. Liam counted 709 water bottles for the community center, and Jack counted 323. Who counted more water bottles, and how many more?

Q8. Zoe counted 812 pages for the reading challenge, and Ella counted 201. Who counted more pages, and how many more?

Q9. Mason counted 293 pieces of litter for the park cleanup, and Leo counted 625. Who counted more pieces of litter, and how many more?

Q10. Isla counted 958 sheet-music pages for the music room, and Maya counted 429. Who counted more sheet-music pages, and how many more?

Q11. Riley counted 412 toys for the toy drive, and Henry counted 661. Who counted more toys, and how many more?

Q12. Caleb counted 780 apples for the farm stand, and Ruby counted 371. Who counted more apples, and how many more?

Q13. Nora counted 442 leaves for the nature club, and Wyatt counted 787. Who counted more leaves, and how many more?

Q14. Owen counted 482 pencils for the school store, and Chloe counted 810. Who counted more pencils, and how many more?

Q15. Emma counted 511 points for the soccer league, and Ezra counted 208. Who counted more points, and how many more?

Q16. Lucas counted 481 visitors for the museum, and Lily counted 509. Who counted more visitors, and how many more?

Q17. Aria counted 804 plastic bottles for the recycling team, and Miles counted 196. Who counted more plastic bottles, and how many more?

Q18. Jack counted 160 cookies for the bake sale, and Grace counted 735. Who counted more cookies, and how many more?

Q19. Ella counted 798 fish for the aquarium, and Finn counted 795. Who counted more fish, and how many more?

Q20. Leo counted 293 sticker sheets for the classroom, and Avery counted 455. Who counted more sticker sheets, and how many more?

Q21. Maya counted 283 steps for the hiking club, and Jordan counted 411. Who counted more steps, and how many more?

Q22. Henry counted 991 food cans for the pet food pantry, and Mia counted 368. Who counted more food cans, and how many more?

Q23. Ruby counted 436 beads for the summer camp, and Noah counted 601. Who counted more beads, and how many more?

Q24. Wyatt counted 495 ears of corn for the farmers market, and Sofia counted 463. Who counted more ears of corn, and how many more?

Q25. Chloe raised 645 dollars for the book fair, and Ethan raised 724 dollars. Who raised more money, and how many more dollars?

Q26. Ezra counted 146 birds for the bird count, and Liam counted 932. Who counted more birds, and how many more?

Q27. Lily counted 492 parts for the robotics club, and Zoe counted 636. Who counted more parts, and how many more?

Q28. Miles counted 596 programs for the school concert, and Mason counted 867. Who counted more programs, and how many more?

Q29. Grace collected 120 shells for the beach cleanup, and Isla collected 248 shells. Who collected more shells, and how many more?

Q30. Finn counted 501 practice swings for the baseball clinic, and Riley counted 182. Who counted more practice swings, and how many more?

Medium Word Problems: Compare Real-Life Amounts

Directions: Read each situation. Compare the two amounts and find the difference.

Q1. At the reading challenge, one group collected 153 pages; another collected 375. Which group has the larger amount, and what is the difference?

Q2. At the park cleanup, one group collected 964 pieces of litter; another collected 488. Which group has the larger amount, and what is the difference?

Q3. In the music room, one group collected 384 sheet-music pages; another collected 528. Which group has the larger amount, and what is the difference?

Q4. At the toy drive, one group collected 525 toys; another collected 376. Which group has the larger amount, and what is the difference?

Q5. At the farm stand, one group collected 650 apples; another collected 314. Which group has the larger amount, and what is the difference?

Q6. At the nature club, one group collected 488 leaves; another collected 363. Which group has the larger amount, and what is the difference?

Q7. At the school store, one group collected 992 pencils; another collected 867. Which group has the larger amount, and what is the difference?

Q8. At the soccer league, one group counted 601 points; another counted 526. Which group has the larger amount, and what is the difference?

Q9. At the museum, one group counted 306 visitors; another counted 263. Which group has the larger amount, and what is the difference?

Q10. On the recycling team, one group collected 357 plastic bottles; another collected 736. Which group has the larger amount, and what is the difference?

Q11. At the bake sale, one group collected 598 cookies; another collected 854. Which group has the larger amount, and what is the difference?

Q12. At the aquarium, one group counted 591 fish; another counted 201. Which group has the larger amount, and what is the difference?

Q13. In the classroom, one group collected 769 sticker sheets; another collected 625. Which group has the larger amount, and what is the difference?

Q14. At the hiking club, one group counted 576 steps; another counted 215. Which group has the larger amount, and what is the difference?

Q15. At the pet food pantry, one group collected 812 food cans; another collected 428. Which group has the larger amount, and what is the difference?

Q16. At the summer camp, one group collected 153 beads; another collected 273. Which group has the larger amount, and what is the difference?

Q17. At the farmers market, one group collected 404 ears of corn; another collected 144. Which group has the larger amount, and what is the difference?

Q18. At the book fair, one group collected 642 dollars; another collected 174. Which group has the larger amount, and what is the difference?

Q19. At the bird count, one group counted 129 birds; another counted 976. Which group has the larger amount, and what is the difference?

Q20. At the robotics club, one group collected 278 parts; another collected 895. Which group has the larger amount, and what is the difference?

Q21. At the school concert, one group counted 383 programs; another counted 485. Which group has the larger amount, and what is the difference?

Q22. At the beach cleanup, one group collected 253 shells; another collected 477. Which group has the larger amount, and what is the difference?

Q23. At the baseball clinic, one group counted 904 practice swings; another counted 604. Which group has the larger amount, and what is the difference?

Q24. In the school library, one group collected 726 books; another collected 393. Which group has the larger amount, and what is the difference?

Q25. In the art room, one group collected 147 crayons; another collected 172. Which group has the larger amount, and what is the difference?

Q26. At the garden club, one group collected 411 seeds; another collected 946. Which group has the larger amount, and what is the difference?

Q27. On the second-grade team, one group collected 648 tickets; another collected 254. Which group has the larger amount, and what is the difference?

Q28. At the animal shelter, one group collected 858 cans of food; another collected 196. Which group has the larger amount, and what is the difference?

Q29. At the science fair, one group counted 291 votes; another counted 129. Which group has the larger amount, and what is the difference?

Q30. At the community center, one group collected 801 water bottles; another collected 638. Which group has the larger amount, and what is the difference?

Advanced Word Problems: Reason About Differences

Directions: Read each situation. Compare the two amounts and find the difference.

Q1. The soccer league recorded 778 points on one day and 797 on another. Identify the greater amount and calculate how many points separate the totals.

Q2. The museum recorded 167 visitors on one day and 651 on another. Identify the greater amount and calculate how many visitors separate the totals.

Q3. The recycling team recorded 131 plastic bottles on one day and 773 on another. Identify the greater amount and calculate how many plastic bottles separate the totals.

Q4. The bake sale recorded 156 cookies on one day and 410 on another. Identify the greater amount and calculate how many cookies separate the totals.

Q5. The aquarium recorded 318 fish on one day and 902 on another. Identify the greater amount and calculate how many fish separate the totals.

Q6. The classroom recorded 544 sticker sheets on one day and 494 on another. Identify the greater amount and calculate how many sticker sheets separate the totals.

Q7. The hiking club recorded 258 steps on one day and 753 on another. Identify the greater amount and calculate how many steps separate the totals.

Q8. The pet food pantry recorded 933 food cans on one day and 285 on another. Identify the greater amount and calculate how many food cans separate the totals.

Q9. The summer camp recorded 522 beads on one day and 141 on another. Identify the greater amount and calculate how many beads separate the totals.

Q10. The farmers market recorded 323 ears of corn on one day and 783 on another. Identify the greater amount and calculate how many ears of corn separate the totals.

Q11. The book fair recorded 135 dollars on one day and 465 on another. Identify the greater amount and calculate how many dollars separate the totals.

Q12. The bird count recorded 942 birds on one day and 491 on another. Identify the greater amount and calculate how many birds separate the totals.

Q13. The robotics club recorded 951 parts on one day and 890 on another. Identify the greater amount and calculate how many parts separate the totals.

Q14. The school concert recorded 157 programs on one day and 992 on another. Identify the greater amount and calculate how many programs separate the totals.

Q15. The beach cleanup recorded 228 shells on one day and 922 on another. Identify the greater amount and calculate how many shells separate the totals.

Q16. The baseball clinic recorded 888 practice swings on one day and 484 on another. Identify the greater amount and calculate how many practice swings separate the totals.

Q17. The school library recorded 571 books on one day and 493 on another. Identify the greater amount and calculate how many books separate the totals.

Q18. The art room recorded 949 crayons on one day and 750 on another. Identify the greater amount and calculate how many crayons separate the totals.

Q19. The garden club recorded 198 seeds on one day and 288 on another. Identify the greater amount and calculate how many seeds separate the totals.

Q20. The second-grade team recorded 198 tickets on one day and 913 on another. Identify the greater amount and calculate how many tickets separate the totals.

Q21. The animal shelter recorded 565 cans of food on one day and 504 on another. Identify the greater amount and calculate how many cans of food separate the totals.

Q22. The science fair recorded 222 votes on one day and 403 on another. Identify the greater amount and calculate how many votes separate the totals.

Q23. The community center recorded 203 water bottles on one day and 515 on another. Identify the greater amount and calculate how many water bottles separate the totals.

Q24. The reading challenge recorded 612 pages on one day and 138 on another. Identify the greater amount and calculate how many pages separate the totals.

Q25. The park cleanup recorded 774 pieces of litter on one day and 468 on another. Identify the greater amount and calculate how many pieces of litter separate the totals.

Q26. The music room recorded 842 sheet-music pages on one day and 788 on another. Identify the greater amount and calculate how many sheet-music pages separate the totals.

Q27. The toy drive recorded 487 toys on one day and 801 on another. Identify the greater amount and calculate how many toys separate the totals.

Q28. The farm stand recorded 916 apples on one day and 794 on another. Identify the greater amount and calculate how many apples separate the totals.

Q29. The nature club recorded 232 leaves on one day and 704 on another. Identify the greater amount and calculate how many leaves separate the totals.

Q30. The school store recorded 471 pencils on one day and 489 on another. Identify the greater amount and calculate how many pencils separate the totals.

Mixed Word Problems: Everyday Number Comparisons

Directions: Read each situation. Compare the two amounts and find the difference.

Q1. During the food drive, Avery recorded 740 food cans while Caleb recorded 177. Whose total was greater, and by how much?

Q2. Two groups at the summer camp counted 732 and 991 beads. State the greater count and the difference between the counts.

Q3. During the farmers market, Mia recorded 189 ears of corn while Owen recorded 311. Whose total was greater, and by how much?

Q4. Two groups at the book fair raised 284 and 963 dollars. State the greater count and the difference between the counts.

Q5. During the park bird count, Sofia recorded 237 birds while Lucas recorded 807. Whose total was greater, and by how much?

Q6. Two groups at the robotics club counted 272 and 186 parts. State the greater count and the difference between the counts.

Q7. During the school concert, Liam recorded 326 programs while Jack recorded 519. Whose total was greater, and by how much?

Q8. Two groups at the beach cleanup counted 683 and 413 shells. State the greater count and the difference between the counts.

Q9. During the baseball clinic, Mason recorded 231 practice swings while Leo recorded 901. Whose total was greater, and by how much?

Q10. Two groups at the school library counted 458 and 863 books. State the greater count and the difference between the counts.

Q11. During art class, Riley recorded 372 crayons while Henry recorded 478. Whose total was greater, and by how much?

Q12. Two groups at the garden club counted 949 and 588 seeds. State the greater count and the difference between the counts.

Q13. During the school fundraiser, Nora recorded 572 tickets while Wyatt recorded 601. Whose total was greater, and by how much?

Q14. Two groups at the animal shelter counted 981 and 404 cans of food. State the greater count and the difference between the counts.

Q15. During the class project, Emma recorded 719 votes while Ezra recorded 112. Whose total was greater, and by how much?

Q16. Two groups at the community center counted 496 and 400 water bottles. State the greater count and the difference between the counts.

Q17. During reading class, Aria recorded 786 pages while Miles recorded 600. Whose total was greater, and by how much?

Q18. Two groups at the park cleanup counted 764 and 777 pieces of litter. State the greater count and the difference between the counts.

Q19. During music class, Ella recorded 253 sheet-music pages while Finn recorded 465. Whose total was greater, and by how much?

Q20. Two groups at the toy drive counted 237 and 664 toys. State the greater count and the difference between the counts.

Q21. During the apple harvest, Maya recorded 846 apples while Jordan recorded 440. Whose total was greater, and by how much?

Q22. Two groups at the nature club counted 237 and 940 leaves. State the greater count and the difference between the counts.

Q23. During the supply order, Ruby recorded 417 pencils while Noah recorded 763. Whose total was greater, and by how much?

Q24. Two groups at the soccer league counted 275 and 710 points. State the greater count and the difference between the counts.

Q25. On Saturday, Chloe recorded 811 visitors while Ethan recorded 849. Whose total was greater, and by how much?

Q26. Two groups on the recycling team counted 664 and 861 plastic bottles. State the greater count and the difference between the counts.

Q27. During the bake sale, Lily recorded 724 cookies while Zoe recorded 753. Whose total was greater, and by how much?

Q28. Two groups at the aquarium counted 771 and 561 fish. State the greater count and the difference between the counts.

Q29. During the sticker swap, Grace recorded 475 sticker sheets while Isla recorded 485. Whose total was greater, and by how much?

Q30. Two groups at the hiking club counted 670 and 498 steps. State the greater count and the difference between the counts.

Frequently Asked Questions

How do second graders compare three-digit numbers?

They compare the hundreds digits first. If those digits match, they compare the tens digits, then the ones digits. The first place with different digits determines the greater number.

When should students use >, <, and =?

Use > when the number on the left is greater, < when it is smaller, and = when both numbers have the same value. A helpful reminder is that the open side faces the greater number.

Are these worksheets suitable for classroom and home use?

Yes. Teachers, tutors, and families can select a level that matches a student's current skills. For additional practice, see [INTERNAL LINK: Grade 2 comparing numbers activities – related worksheet URL to be added].

What should students know before starting?

Students should recognize hundreds, tens, and ones in numbers through 1,000.

Build Confidence with Place Value

Regular practice helps students notice how each digit changes a number's value. Start with easy pairs, then move toward expanded forms and real-life comparisons. Math Obsession makes it simple to print, practice, and review.

Comparing Three Digit Numbers Worksheets: Answer Keys

Use these keys after completing the practice pages. Each answer matches the question number in its worksheet.

Easy Practice: Compare Three-Digit Numbers

Q#	Answer	Q#	Answer	Q#	Answer
1	<	11	615	21	226
2	751	12	351	22	>
3	446	13	>	23	334
4	<	14	675	24	694
5	689	15	364	25	<
6	114	16	<	26	506
7	<	17	824	27	598
8	879	18	330	28	<
9	615	19	>	29	843
10	>	20	759	30	356

Medium Practice: Place-Value Comparisons

Q#	Answer	Q#	Answer	Q#	Answer
1	<	11	534, 742, 957	21	no
2	343, 503, 893	12	no	22	>
3	no	13	<	23	125, 292, 718
4	>	14	225, 576, 666	24	no
5	309, 315, 562	15	yes	25	<
6	no	16	<	26	311, 473, 852
7	<	17	511, 738, 854	27	no
8	223, 292, 938	18	yes	28	>
9	yes	19	>	29	507, 700, 774
10	>	20	112, 162, 172	30	no

Advanced Practice: Explain and Analyze Comparisons

Q#	Answer	Q#	Answer	Q#	Answer
1	>	11	806, 604, 308	21	1
2	674, 209, 103	12	2	22	<
3	4	13	>	23	818, 499, 487
4	<	14	616, 517, 378	24	3
5	869, 778, 427	15	6	25	<
6	5	16	>	26	699, 328, 274
7	>	17	724, 442, 166	27	5
8	965, 309, 201	18	1	28	<
9	3	19	<	29	866, 461, 427
10	<	20	881, 399, 160	30	6

Mixed Practice: Three-Digit Number Review

Q#	Answer	Q#	Answer	Q#	Answer
1	<	11	452, 527, 564	21	<
2	391	12	639	22	962
3	120, 404, 476	13	>	23	233, 514, 540
4	535	14	238	24	915
5	>	15	398, 873, 964	25	>
6	921	16	332	26	867
7	107, 266, 328	17	>	27	167, 258, 457
8	736	18	975	28	989
9	<	19	164, 777, 924	29	>
10	378	20	369	30	731

Easy Word Problems: Compare Collections

Q#	Answer	Q#	Answer	Q#	Answer
1	Avery (821); 718 more	11	Henry (661); 249 more	21	Jordan (411); 128 more

2	Nora (755); 165 more	12	Caleb (780); 409 more	22	Henry (991); 623 more
3	Mia (517); 12 more	13	Wyatt (787); 345 more	23	Noah (601); 165 more
4	Noah (858); 183 more	14	Chloe (810); 328 more	24	Wyatt (495); 32 more
5	Lucas (209); 97 more	15	Emma (511); 303 more	25	Ethan (724); 79 more
6	Ethan (789); 474 more	16	Lily (509); 28 more	26	Liam (932); 786 more
7	Liam (709); 386 more	17	Aria (804); 608 more	27	Zoe (636); 144 more
8	Zoe (812); 611 more	18	Grace (735); 575 more	28	Mason (867); 271 more
9	Leo (625); 332 more	19	Ella (798); 3 more	29	Isla (248); 128 more
10	Isla (958); 529 more	20	Avery (455); 162 more	30	Finn (501); 319 more

Medium Word Problems: Compare Real-Life Amounts

Q#	Answer	Q#	Answer	Q#	Answer
1	group with 375; difference 222	11	group with 854; difference 256	21	group with 485; difference 102
2	group with 964; difference 476	12	group with 591; difference 390	22	group with 477; difference 224
3	group with 528; difference 144	13	group with 769; difference 144	23	group with 904; difference 300
4	group with 525; difference 149	14	group with 576; difference 361	24	group with 726; difference 333
5	group with 650; difference 336	15	group with 812; difference 384	25	group with 172; difference 25
6	group with 488; difference 125	16	group with 273; difference 120	26	group with 946; difference 535
7	group with 992; difference 125	17	group with 404; difference 260	27	group with 648; difference 394
8	group with 601; difference 75	18	group with 642; difference 468	28	group with 858; difference 662
9	group with 306; difference 43	19	group with 976; difference 847	29	group with 291; difference 162
10	group with 736; difference 379	20	group with 895; difference 617	30	group with 801; difference 163

Advanced Word Problems: Reason About Differences

Q#	Answer	Q#	Answer	Q#	Answer
1	797; difference 19	11	465; difference 330	21	565; difference 61
2	651; difference 484	12	942; difference 451	22	403; difference 181
3	773; difference 642	13	951; difference 61	23	515; difference 312
4	410; difference 254	14	992; difference 835	24	612; difference 474
5	902; difference	15	922; difference	25	774; difference

	584		694		306
6	544; difference 50	16	888; difference 404	26	842; difference 54
7	753; difference 495	17	571; difference 78	27	801; difference 314
8	933; difference 648	18	949; difference 199	28	916; difference 122
9	522; difference 381	19	288; difference 90	29	704; difference 472
10	783; difference 460	20	913; difference 715	30	489; difference 18

Mixed Word Problems: Everyday Number Comparisons

Q#	Answer	Q#	Answer	Q#	Answer
1	Avery (740); 563 more	11	Henry (478); 106 more	21	Maya (846); 406 more
2	second group (991); 259 more	12	first group (949); 361 more	22	second group (940); 703 more
3	Owen (311); 122 more	13	Wyatt (601); 29 more	23	Noah (763); 346 more
4	second group (963); 679 more	14	first group (981); 577 more	24	second group (710); 435 more
5	Lucas (807); 570 more	15	Emma (719); 607 more	25	Ethan (849); 38 more
6	first group (272); 86 more	16	first group (496); 96 more	26	second group (861); 197 more
7	Jack (519); 193 more	17	Aria (786); 186 more	27	Zoe (753); 29 more
8	first group (683); 270 more	18	second group (777); 13 more	28	first group (771); 210 more
9	Leo (901); 670 more	19	Finn (465); 212 more	29	Isla (485); 10 more
10	second group (863); 405 more	20	second group (664); 427 more	30	first group (670); 172 more